

TEACHING AND
LEARNING UNIT

5 GENDER
EQUALITY



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Gender and Women

This is a summary of the Gender and Women TLU, which is a part of the Get Up and Goals project, developed by the Liverpool World Centre.



Let's make a world of difference

How do we achieve gender equality and empower all women and girls?

Let's take action to make a positive change today for a better future, improving equality for women throughout the world.

In these lessons the focus is on the sustainable development goal 5. We offer reliable and accurate facts relating to gender inequality that will build knowledge and help pupils reflect on how they may be contributing to the problem and how they could be part of the solution.

These lessons look at inspirational female role models like the Suffragettes, MP Jo Cox and Malala.

Malala, who is now 21, has campaigned to show the connection between educating girls and gender equality. On her 16th birthday she stood up in the UN headquarters and spoke on this issue, her words were broadcasted to the world. Malala became a public figure when she was shot by the Taliban while travelling to school in Pakistan - targeted because of her commitment to campaigning for the right of all girls to an education.

We call upon all communities to be tolerant, to reject prejudice... to ensure freedom and equality for women so they can flourish. We cannot all succeed when half of us are held back"



Malala Yousafzai



What will pupils develop?

1. An awareness of different life experiences, and the choices, or lack of choice that some women have locally and globally.
2. An increased knowledge of gender equality issues that cause discrimination.
3. The opportunity to raise questions about these issues, and to arrive at informed viewpoints; examining and challenging assumptions.
4. The ability to investigate issues such as the role a lack of education can play in preventing women from raising their living standards.
5. An increased understanding of the dangers of all forms of violence and harmful practices against women and girls.
6. The ability to question and develop ideas about how women can effectively participate to be change agents for the communities in which they live and how this can benefit all those including men.

THINK • REFLECT • ACT



What would we like pupils to do as a result of these lessons?

Pupils should understand the human consequences of discrimination and the immediate need for the world to take action starting on an individual level.

These lessons start from the pupils own point of view and gives them an opportunity to discuss issues around gender identity, gender norms, gender equality and gender discrimination. All students will have their own experiences to bring to this unit.



The lessons are:

Lesson 1:

What is meant by gender identity?

- Let's get started - introducing the topic through definitions of gender identity, gender norms and examining stereotyping in adverts.

Lesson 2:

Global Inequality and Gender should we be concerned?

- Building a picture - examining global gender inequality, evaluating the impact and considering how to work towards an equal future.

Lesson 3:

The fight for representation - How did women win the vote in Britain? The power of taking action.

- Evaluating the protest methods used by the Suffragettes. Can direct action to initiate change ever be justified? Should we pardon The Suffragettes?

Lesson 4:

Gender Inequality and the role of Education How does education empower people? Malala – case study of an activist.

- Finding solutions- can educating girls reduce poverty? Does everyone benefit in a community where there is equal access to education?

Lesson 5:

Gender and Equality in the British Workplace.

- Are there gender disparities in the British workplace?
- Applying equality legislation to case studies- is legislation the way forward?

Lesson 6:

The power of positive role models in campaigning for change.

- The power of role models- Let's consider the work of Jo Cox and examine the need for women to participate in leadership and decision making.
- Making our own conclusions- can positive role models be the way forward?



The results of the lessons:

As a result of encountering these lessons and reflecting on the challenges ahead pupils will start to *Engage, Respond and Act* by:

- **Acknowledging** and understanding their own feelings about gender inequality and reflecting on their own experiences.
- **Reviewing** their own personal behaviour in the school environment.
- **Evaluating** - How equal are we as a school community? What else could be done to support everyone in our community?
- Working to **develop positive role models** within the school and local community.



What do teachers get?

- Six lesson plans
- A PowerPoint for each lesson
- Lots of visual images, clips and key discussion questions
- Worksheets and resource sheets
- 'Big Paper and pens' activities



How do these resources link to the Wider Curriculum?

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Links to PSHE Curriculum:

PSHE Programme of Study (2017): These 6 lessons can be linked to the 3 key themes Health and Wellbeing, Relationships and Living in the Wider World.

Links to Citizenship: Key stage 3

These lessons link to Citizenship as pupils get the opportunities to think critically and debate political questions [gender participation and leadership] as well as evaluating viewpoints and learning to present reasoned arguments. In addition, pupils examine the British equality legislation.

Links to SMSC Promoting Fundamental British values as part of SMSC in Schools' Departmental advice for maintained schools (November 2014, p.5).

Teaching about 'Gender and the SDGs' will enable pupils to explore issues around respect for women and enables them to explore their own personal values.

Sustainable Development Goals

These lessons are based around SDG5 and the need to support young people as they learn about and debate the impact of gender inequality and discrimination. An ability to critically evaluate challenges will be developed and all pupils will feel empowered to work towards positive change. Discussing the impact of violence and how such practices can be eliminated from communities is an important part of teaching through SDG5.



Get up and Goals Project: What's it all about?

The Get up and Goals project aims to bring together partners from 12 European countries to share knowledge and skills to create a national campaign to promote the teaching of the Sustainable Development Goals (SDGs) through topics such as Economic Migration, Asylum Seekers, Gender and Women, Climate Change and addressing International Inequalities.

For more useful resources visit:

www.uk.getupandgoals.eu

[f @getupandgoals_uk](https://www.facebook.com/getupandgoals_uk)

or for more information about the project:

Liverpool World Centre,
Toxteth TV,
37-45 Windsor Street,
Liverpool L8 1XE

Tel. 0151 708 6515

www.liverpoolworldcentre.org



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